GANADO ELEMENTARY SCHOOL Campus Improvement Plan 2022-2023



310 5th St Ganado, Texas 77962 www.ganadoisd.org

Ashley Gabrysh, Principal agabrysch@ganadoisd.net

Amanda Beldin, Assistant Principal abeldin@ganadoisd.net

Mission

THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies

Nondiscrimination Notice

Ganado Elementary School does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Ganado ES Site Base

Name	Position
Ashley Gabrysch	Campus Administrator
Christina Gresham	Campus Counselor
Lauren Hajovsky	Business Owner
Jayme Bures	Parent
Desiree Peters	Parent
Susie Pape	Community Member
Melinda Engelmohr	Teacher
Cassie Tomanek	Teacher
Melissa Hanning	Teacher
Clara Conner	Teacher
Abby Thedford	Teacher

Ganado Elementary students will demonstrate success in all areas of the state assessment instruments (State of Texas Assessments of Academic Readiness, STAAR tests and the Texas Primary Reading Inventory, TPRI) and the Texas Essential Knowledge and Skills.

Objective 1. Using the state mandated curriculum(s) as the foundation for instruction 100% of the Texas Essential Knowledge and Skills will be taught, monitored, and assessed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incorporate all state mandated TEKS (Texas Essential Knowledge and Skills) objectives into curriculum documents. (Title I SW: 10) (Target Group: All) (CSFs: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, Teacher(s)	August 2022-July 2023	(F)Title I, (S)Local Funds	Curriculum Documents with TEKS alignment 10/01/22 - Completed
2. Continued monitoring of curriculum alignment for all grades through the use of the TEKS Resource System. (Title I SW: 10) (Target Group: All) (Strategic Priorities: 2) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Principal, Teacher(s)	August 2022-July 2023	(F)Title I, (S)Local Funds	02/07/23
3. Teachers will document TEKS mastery of their class for monitoring and assessment purposes (Title I SW: 10) (Target Group: All) (CSFs: 1) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Teacher(s)	August 2022-July 2023	(F)Title I, (S)Local Funds	Student Grades STAAR Results 02/07/23
4. Faculty will be made aware of changes in Accountability System for A-F ratings. (Title I SW: 10) (Target Group: All ECD,SPED) (CSFs: 1)	Principal	August 2022-July 2023	(S)Local Funds	Site Base/Faculty Agendas/PLCs 02/07/23

Ganado Elementary students will demonstrate success in all areas of the state assessment instruments (State of Texas Assessments of Academic Readiness, STAAR tests and the Texas Primary Reading Inventory, TPRI) and the TEKS.

Objective 2. At least 75% of the special education students taking the 2022 STAAR Test(s) will demonstrate mastery on all tests taken.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be taught their age appropriate grade level TEKS using research based materials to accelerate learning. (Target Group: SPED) (CSFs: 1)	Principal, Special Ed Teachers	August 2022-May 2023	(F)Title I, (S)Local Funds	02/07/23
2. Students will take the appropriate state mandated tests as designated by the ARD committee after careful review of the individual's current performance levels. (Title I SW: 10)(Target Group: SPED) (CSFs: 1) (Target Group: SPED) (CSFs: 1)	Core Subject Teachers, Principal, Special Ed Teachers	ARDs Aug. 2022- May 2023	(v,) = 	Formative - ARD Committee Deliberations/Decisions 02/07/23

Ganado Elementary students will demonstrate success in all areas of the state assessment instruments (State of Texas Assessments of Academic Readiness, STAAR tests and the Texas Primary Reading Inventory, TPRI) and the TEKS.

Objective 3. 100% of the students not meeting minimum expectations of grade level STAAR tests will receive appropriate interventions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Tiers of the Ganado Elementary RTI Plan will be utilized to monitor student performance.(Title I SW: 9) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4) (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Interventionist, Core Subject	August 2022-May 2023	(F)Title I, (S)Local Funds	Formative - STAR Reading Levels, TPRI Data, ISIP, Student Grades 02/07/23
2. Students will be screened for dyslexic tendencies using the CTopp, GORT, WRMT,TWS, KBIT Tests. (Title I SW: 9) (Target Group: Dys) (CSFs: 1,2) (Target Group: Dys)	Counselor(s)	As needed throughout the school year	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - Student Scores on selected screening tests 02/07/23
3. Students needing dyslexic services will be served using the Reading by Design curriculum for dyslexia.(Title I SW: 3,9) (Target Group: Dys) (CSFs:1) (Target Group: Dys)	Counselor(s), Special Ed Teachers	Upon Identification of Dyslexia	(F)IDEA Special Education, (F)Title I, (S)Local Funds	Formative - STAR Reading Levels, TPRI, Student Progress Monitoring 02/07/23

Goal 2. Gifted and Talented services will be provided for Ganado Elementary students who qualify for G/T.

Objective 1. The Ganado Elementary G/T Plan will be implemented along with all K-6 teachers being trained in G/T strategies.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continued implementation of the campus G/T Plan. (Title I SW: 10) (Target Group: GT)	Counselor(s), Teacher(s)	September 2022- May 2023	(S)Local Funds	Formative – Ganado G/T Plan, Teacher Training for GISD Staff 02/07/23
2. Teachers will receive 6-hour update training for G/T during summer of 2023 provided on campus at GISD. (Title I SW: 10) (Target Group: GT)	Counselor(s), Teacher(s)	July 2023	(S)Local Funds	Formative - Staff Training Certificates 02/07/23
 Students identified will be taught using G/T Strategies across all content areas (Title I SW: 10) (Target Group: GT) 	Teacher(s)	2022-2023 School Year	(S)Local Funds	02/07/23

Goal 3. Ganado Elementary Students will maintain a high attendance rate.

Objective 1. Ganado Elementary Students will achieve an average daily attendance rate of 98.5% for the 2022-2023 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will participate in an incentive day of 98.5% attendance rate is achieved on snapshot date in October of 2022. (Title I SW Elements: 2.2) (Target Group: All) (CSFs: 4)	Principal, PTA, Registrar	October 2022	(S)Local Funds	02/03/23
2. Students with 100% attendance for each six week grading period will receive an award. (Target Group: All)	Principal, PTA, Registrar	6 Week Periods 2022-2023	(S)Local Funds	Formative - Total Student each 6 weeks with perfect attendance 02/07/23
3. Students with 100% attendance for the year will receive a special award, special recognition at End of the Year Academic Awards Program. (Title I SW Elements: 3.1)		School Awards 2022-2023	(S)Local Funds	Summative - Total Students with Perfect Attendance for 2022-2023 02/07/23
4. Parents of students with excessive absences will be notified of Texas state compulsory attendance laws and requirements for both grade level credit and promotion. (Title I SW: 6,9) (Target Group: All) (CSFs: 5)	Principal, Registrar	Throughout 2022- 2023 year	(S)Local Funds	Summative - Overall attendance rate for entire 2022-2023 school year 02/07/23

Ganado ISD

Goal 4. Ganado Elementary School will provide a safe, disciplined, and drug free environment for all students and staff.

Objective 1. 100% of Ganado Elementary Students will participate in activities promoting a drug free lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counseling classes focusing on character, behavior, and healthy life choices will be provided to all students (Title I SW: 9,10) (Target Group: All) (CSFs: 6)	Counselor(s), Teacher(s)	Throughout 2022- 2023 Year	(F)Title IV Safe and Drug Free	Counseling Schedule, Champions of Character 02/07/23
2. The Ganado Elementary Campus will participate in "Red Ribbon Week" activities (Title I SW: 10) (Target Group: All) (CSFs: 6)	Counselor(s), Teacher(s)	Red Ribbon Week 2023	(F)Title IV Safe and Drug Free	Event Participation/Activities for Red Ribbon Week 02/07/23
3. Campus Wide Character Education Program for all students. Monthly "Principal Awards" for each character trait each month throughout the school year. (Title I SW: 6,10) (Title I SW Elements: 2.3,3.1) (Target Group: All) (CSFs: 6)	Counselor(s), Principal, PTA, Teacher(s)	Throughout 2022- 2023 year	(S)Local Funds	Reduction in number of discipline referrals for campus 02/07/23
4. Anti-Bullying Campaign/Assembly Program. (Virtual Presentation) (Title I SW: 10) (Title I SW Elements: 2.6) (Target Group: All) (CSFs: 6)	Counselor(s)	Spring Semester 2023	(F)Title IV Safe and Drug Free	Reduction in bullying/harassment incidents/reports 02/07/23

Goal 5. Ganado Elementary School will provide a supportive, positive, learning, and instructional environment for students and staff.

Objective 1. All students and staff at Ganado Elementary will be provided a positive and supportive teaching and learning environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide PK/K Orientation for parents at the beginning of school year. (Title I SW: 6,7,10) (Target Group: ECD,PRE K,K) (CSFs: 5)	Principal, Teacher(s)	August 2022	(F)Title I, (F)Title III Bilingual / ESL	09/30/22 - Completed
2. Provide an orientation session for students transitioning from elementary (5th grade) to junior high school (6th grade). (Title I SW: 6,10) (Title I SW Elements: 2.1,3.1) (Target Group: 6th) (CSFs: 5)	Counselor(s), Teacher(s)	May 2023	(F)Title I	02/03/23
3. Provide relevant staff development based on current needs of students and staff. Use of EduHero for pertinent/required staff development online. (Title I SW: 1,4) (Title I SW Elements: 1.1) (CSFs: 7)	Director of Technology, Principal, Teacher(s)	Summer 2023	(F)Title I	02/07/23
4. Recruit and retain highly qualified teachers and staff. (Title I SW: 3,4) (Strategic Priorities: 1) (CSFs: 7)	Department Heads, Principal, Superintendent(s)	Throughout school year	(F)Title IIA Principal and Teacher Improvement	02/07/23

Goal 6. Ganado Elementary will encourage and provide opportunities for parental and community involvement.

Objective 1. All parents will be continually encouraged to participate and become involved in the education of their children at Ganado ES.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Open House will be held at the conclusion of 1st six weeks grading period. Parents will be encouraged to pick up report cards and set up conferences with teachers. (Title I SW: 1,6) (Title I SW Elements: 1.1,3.1) (Target Group: All) (CSFs: 5)	Principal, PTA, Teacher(s)	October 2022	(S)Local Funds	10/01/2022 - Completed
2. Volunteer opportunities for parents to volunteer on the Ganado Elementary Campus. (Title I SW: 6) (Title I SW Elements: 2.3,3.1) (Target Group: All) (CSFs: 5)	Counselor(s), Parent Volunteers, Principal, PTA, School Nurse, Teacher(s)	Throughout 2022- 2023 year	(S)Local Funds	02/03/23
3. All Parents will receive the TEA Annual Campus/District Report Card. (Title I SW: 6) (Target Group: All) (CSFs: 5)	Principal, Registrar, Teacher(s)	February 2023	(S)Local Funds	100% Parent Notification 02/07/23
4. Texas Public Schools Week Parent Luncheon and campus/classroom visit. (Title I SW: 6) (Title I SW Elements: 1.1,3.1)	Principal, PTA	March 2023	(S)Local Funds	Formative - Luncheon/Campus Visitation for Public Schools Week 02/03/23

Goal 6. Ganado Elementary will encourage and provide opportunities for parental and community involvement.

Objective 2. Ganado Elementary will foster a positive working relationship with business and community members.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent Engagement Nights throughout the school year (Title I SW: 6,10) (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All) (CSFs: 5,6)	Principal, PTA, Superintendent(s)	Throughout 2022- 2023 year	(S)Local Funds	02/03/23
2. Student Field Trip opportunities to local businesses and local interest: Local Banks, City Hall, Civic Clubs, etc. (Title I SW Elements: 2.1,3.1) (CSFs: 5)	PTA, Teacher(s)	Throughout 2022- 2023 year	(S)Local Funds	02/03/23

Goal 7. Ganado Elementary will integrate the use of technology into all aspects of education.

Objective 1. Ganado Elementary professional and para-professional staff will be provided opportunities to increase their technology skills.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Technology training for classroom teachers and para-professionals. (EduHero) (Title I SW: 4,9,10) (Title I SW Elements: 1.1,3.2) (CSFs: 7)	Campus Instructional Technologist, Principal	2023 year	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	02/03/23
2. Provide supplemental curriculum program(s) training for all new classroom teachers/para professionals. (Title I SW: 4,10) (Title I SW Elements: 2.6) (CSFs: 2,7)	Campus Instructional Technologist, Principal	2022	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	02/03/23

Goal 7. Ganado Elementary will integrate the use of technology into all aspects of education.

Objective 2. All students at Ganado Elementary will utilize their computer skills to broaden their knowledge and use of technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will use the GISD Media Center and classroom technology as a research tool for assignments. (Target Group: All) (CSFs: 1)	Campus Instructional Technologist, Director of Technology, Teacher(s)	Throughout 2022- 2023 year	(S)Local Funds	Student use of available technology 02/07/23
2. Teachers, Staff, and Students will participate in all activities associated with Ganado ISD Technology Plan. (Target Group: All)	Campus Instructional Technologist, Director of Technology	Ganado ISD Technology Plan	(S)Local Funds	02/07/23
3. Teachers will utilize campus technology. Classroom computers, smart boards/screens to enhance instruction and student engagement. (Target Group: All) (CSFs: 1)	Campus Instructional Technologist, Director of Technology, Teacher(s)	Throughout 2022- 2023 year	(S)Local Funds	Teacher use of available classroom technology for instruction 02/07/23
4. Classroom technology for students; continue one to one technology stations in all classrooms. (Target Group: All) (CSFs: 4)	Campus Instructional Technologist, Director of Technology	Throughout 2022- 2023 year	(S)Local Funds	End of the school year

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college



Improve low-performing schools



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

*adapted from TEA Strategic Plan - https://tea.texas.gov